Document Analysis: Pericles’ Funeral Oration

**Overview of Assignment**

In a 5-paragraph essay, answer the following question: **Does Pericles present an accurate description of Athens in his funeral oration?** Use specific historical examples including historical figures, places and events, to answer the question.

**Requirements**

Your essay must:

* be approximately 1,000 words long
* be typed and use APA guidelines for formatting
* use academic language (no 1st person, no slang, no contractions)
* acknowledge both sides of the question (i.e., accurate vs inaccurate) but argue in favour of one side (i.e., accurate or inaccurate)
* consult a variety of sources of information in order to determine whether or not Pericles’ description of Athens is accurate or inaccurate
* follow the organization below:
  + **Paragraph 1:** Introduce speech by providing context, and answer the question with a thesis statement.
    - Context = 5W’s and H (e.g., To whom was it delivered? Where was it delivered? When was it delivered? Why was it delivered?)
    - Thesis: Use the **Although x, y** method (e.g., Although Sparta played a key role in Battle of Thermopylae and Plataea, Athens’ role in the Battle of Salamis ultimately led to a Greek victory of the Persian Empire.)
  + **Paragraph 2:** Summarize the main ideas of the speech.
    - This section must include at least three quotations from the speech.
    - Each quotation must be accompanied by an in-text citation which follows APA guidelines.
  + **Paragraph 3-4:** Explain how the speech provides an accurate and inaccurate description of Athens.
    - If you are arguing that the speech is accurate overall, start with the inaccuracies in Paragraph 3 and then move on to the accuracies in Paragraph 4.
    - If you are arguing that the speech is inaccurate overall, start with the accuracies in Paragraph 3 and then move to the inaccuracies in Paragraph 4.
  + **Paragraph 5:** Summarize the key ideas of your analysis, and re-state your thesis. Leave the reader with a closing thought.

**Due Date**

**Your final essay must be uploaded to the drop box on the CDSBEO website by 11:30 pm on Friday, May 10.** Your final essay must also be accompanied by a bibliography with your sources of information.

**Evaluation**

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| **Level**  **Criteria** | **Level R** | **Level 1** | **Level 2** | **Level 3** | **Level 4** |
| (K/U) Student demonstrates a good understanding of the main ideas in Pericles’ oration by summarizing, explaining, and responding to them.  Student demonstrates a good understanding of Classical Athens by incorporating a variety of historical examples and details. | not at all  not at all | rarely agree  rarely agree | partially agree  partially agree | generally agree  generally agree | strongly agree  strongly agree |
| (T/I) Student presents a clear position which is logical and reasonable. He/she is able to present examples and ideas on both sides (i.e., accurate and inaccurate).  Student uses relevant examples and details as support. The position is developed sufficient depth.  Student consults a variety of subject-specific, credible sources of information. These appear in the bibliography. | missing  missing  missing | rarely agree  rarely agree  rarely agree | partially agree  partially agree  partially agree | generally agree  generally agree  generally agree | strongly agree  strongly agree  strongly agree |
| (C) Student uses subject-specific language and terminology correctly.  Student communicates clearly and concisely. Mistakes in language conventions generally don’t interfere with reader comprehension.  Student organizes the essay effectively into an introduction, body and conclusion. Each body paragraph begins with a main idea and finishes with a transition sentence to the next paragraph. | missing  not at all  not at all | rarely agree  rarely agree  rarely  agree | partially agree  partially agree  partially agree | generally agree  generally agree  generally agree | strongly agree  strongly agree  strongly agree |
| (A) Student uses APA formatting guidelines correctly to complete the bibliography. | missing | rarely agree | partially agree | generally agree | strongly agree |